

**WEEK OF  
Jan. 6-10, 2025**



# Lesson

## Math

## Spelling

## Reading

<b>MONDAY</b>	<p>-Objective: Students will be able to understand the values of digits in a number. -Activities: base ten block building, partner practice, independent practice -Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ea/ (ea has 3 sounds). -Activities: word sorting, word mapping -Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify facts and opinions in a story. -Activities: Biblioburro Hardback Reader -Evaluation: observation, discussion</p>
<b>TUESDAY</b>	<p>-Objective: Students will be able to write numbers in standard form, expanded form, and word form. -Activities: ways to write a number graphic organizer, partner practice -Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ea/ (ea has 3 sounds). -Activities: word sorting, word mapping -Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify facts and opinions in a story. -Activities: Biblioburro Hardback Reader -Evaluation: observation, discussion</p>
<b>WEDNESDAY</b>	<p>-Objective: Students will be able to write numbers in standard form, expanded form, and word form. -Activities: ways to write a number graphic organizer, partner practice, independent practice -Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ea/ (ea has 3 sounds). -Activities: syllable work -Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify facts and opinions in a story. -Activities: Biblioburro Hardback Reader -Evaluation: Comprehension Check</p>
<b>THURSDAY</b>	<p>-Objective: Students will be able to represent numbers in different ways. -Activities: whole group activity, partner practice, independent practice -Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ea/ (ea has 3 sounds). -Activities: word reading fluency, word ladders, decodable passages -Evaluation: exit ticket</p>	<p>-Objective: Students will be able to review vocabulary words in sentences. -Activities: dry erase mats -Evaluation: discussion, observation, participation</p>
<b>FRIDAY</b>	<p>-Objective: Students will be able to represent numbers in different ways. -Activities: whole group activity, partner practice, independent practice -Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /ea/ (ea has 3 sounds). -Activities: sentence dictation -Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to use vocabulary words in a story. -Activities: Fact and Opinion Review, Vocab Review -Evaluation: Vocab Test</p>

# Plans

## Grammar/Writing

## Science/Social Studies

<p>-Objective: Students will be able to write detailed steps of their selected topic.</p> <p>-Activities: small group writing</p> <p>-Evaluation: Write Books</p>	<p>-Objective: Students will be able to read an informational text about Martin Luther King Jr.</p> <p>-Activities: Martin Luther King reading</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to write an introduction to their how to writing.</p> <p>-Activities: small group writing</p> <p>-Evaluation: Write Books</p>	<p>-Objective: Students will be able to read an informational text about Martin Luther King Jr.</p> <p>-Activities: Martin Luther King reading</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to write a conclusion to their how to writing.</p> <p>-Activities: small group writing</p> <p>-Evaluation: Write Books</p>	<p>-Objective: Students will be able to read an informational text about Martin Luther King Jr.</p> <p>-Activities: Martin Luther King reading</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to edit and revise their how to first drafts.</p> <p>-Activities: small group writing</p> <p>-Evaluation: Write Books</p>	<p>-Objective: Students will be able to read an informational text about Martin Luther King Jr.</p> <p>-Activities: Martin Luther King reading</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to make final drafts and publish how to writing.</p> <p>-Activities: small group writing</p> <p>-Evaluation: Write Books</p>	<p>-Objective: Students will be able to read an informational text about Martin Luther King Jr.</p> <p>-Activities: Martin Luther King reading</p> <p>-Evaluation: observation, discussion</p>

**\* Lesson plan activities are likely to change based upon student need. \***

**\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials \***

**\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \***

**\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**